



Sponsor Information

State Report Card: <https://reportcard.education.ohio.gov/school/019226>

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2026-2027 FHS Board Meeting Dates

- Tuesday, September 16, 2025
- Monday, October 27, 2025 (*Organizational Meeting*)
- Monday, December 1, 2025
- Monday, February 2, 2026
- Monday, March 30, 2026
- Monday, May 11, 2026
- Monday, June 15, 2026
- Monday, August 10, 2026

Franklinton High School Governing Board Meetings take place at the FHS House (83 Avondale Ave.) at 5:00 PM, unless otherwise noted

*To attend via Zoom, contact Marty Griffith for access to the link:
griffith@franklintonhigh.org*



Semi-Annual Anti-Bullying Report

December 2025

Section 3313.666 of the Ohio Revised Code requires that a semi-annual written report will be provided to the Board President and published to the district website that identifies the number of reported incidents and verified acts fitting the definition of harassment, intimidation, and bullying, based on the Ohio Department of Education Anti-Harassment, Anti-Intimidation, or Anti-Bullying Model Policy.

Harassment, intimidation, or bullying means any act that includes, but is not limited to, actions that subjects an individual or group to unwanted, abusive behavior of a nonverbal, verbal, written or physical nature; that substantially interferes with a person’s educational benefits, opportunities, or work performance; has the purpose of effect of creating an intimidating, hostile or offensive academic or work environment; adversely affects an individual’s academic or employment opportunities. Or that has the effect of:

- A. physically harming a student or damaging a student's property;
- B. knowingly placing a student in reasonable fear of physical harm to the student or damage to the student's property; or
- C. creating a hostile educational environment.

Franklinton High School Semi-Annual Bullying/Harassment/Intimidation Reports (as of December 2025)

Dates	Bullying	Harassment	Intimidation
Dec. 2023-May 2024	0	0	0
June 2024-Dec. 2024	0	0	0
Jan. 2025- June 2025	0	0	0
July 2025- Dec. 2025	0	0	0



**Department of
Education &
Workforce**
School Sponsorship

Ohio Revised Code Section 3314.029 requires the Ohio Department of Education and Workforce to issue an annual report on its Office of School Sponsorship to the Ohio General Assembly and Governor Mike DeWine that includes information about the community schools taking part in the program and their compliance with the law. This is the 2024-2025 school year report. Currently, 78% of sponsored traditional schools meet state expectations for performance, as evidenced by an overall rating of 3 stars or better on the traditional Ohio School Report Cards, and 100% of sponsored dropout prevention and recovery schools received an overall rating of meets standards or exceeds standards on the Dropout Prevention and Recovery Report Cards.

VISION

vision is for Ohio students to have access to a high-quality, publicly funded educational program that meets the needs of the whole student.

MISSION

It is the mission of the Office of School Sponsorship to provide oversight and accountability and to inform and empower sponsored schools so they can successfully provide a high-quality

CORE VALUES

WHOLE STUDENT Schools sponsored by the Office of School Sponsorship are committed to developing the whole student. The Office of School Sponsorship has an unwavering commitment to academics as well as a focus on student wellness.

Ohio law established the Office of School Sponsorship to perform sponsorship duties for Department-sponsored community schools. This unique office within the state agency is often seen as wearing two hats the first one is to operate as a state regulator and the second is to execute the duties of a community school sponsor.

As a regulator, the Office of School Sponsorship is required to adhere to community school law as well as the policies and procedures established by the Department. This includes assuming sponsorship of schools when a decision is made by the Department to sponsor schools. When this occurs, the Office of School Sponsorship immediately sponsor, accepting the terms of the existing community school contract between the school and the previous sponsor with limited understanding of current building, academic, and/or funding conditions. The Office of School Sponsorship focuses on turning around these assumed schools so that students attend a quality school option.

The Office of School Sponsorship may take applications for new schools, continue to sponsor existing schools, and assume sponsorship of additional schools any time during the school year. The Office of School Sponsorship has focused on providing monitoring, oversight, technical assistance, and support to existing sponsored schools, and on acting as a school turnaround specialist for transfer schools as they are welcomed into its portfolio. During the 2024-2025 school year, the Office of School Sponsorship provided oversight, monitoring, and technical assistance to 26 sponsored schools.

MISSION OF THE OFFICE OF SCHOOL SPONSORSHIP

The Office of School Sponsorship daily efforts of providing oversight, monitoring, and technical assistance to the governing boards and school leadership in support of building-level efforts mission, vision, philosophy, and core values to remain student-focused and promote academic improvement, partnership, and quality schools.

The following chart shows student demographics of the to statewide traditional public and community schools:

	Economic Disadvantage 2025 (Percent of Enrollment)	Students with Disabilities 2025 (Percent of Enrollment)
OSS Community Schools	92.1%	18.8%
All Community Schools	83%	18.3%
Public Districts	61%	16.9%
Public District and All Community Schools	62.7%	17%

SPONSORED SCHOOL PERFORMANCE

All Ohio community school sponsors must fulfill annual sponsor reporting requirements specified by [ORC 3314.03\(D\)\(3\)](#), [ORC 3314.03\(A\)\(11\)\(g\)](#) and [Ohio Administrative Code 3301-102-05](#).

Each community school sponsor must monitor and evaluate the academic and fiscal performance, organizational and operational performance, and legal compliance of each community school it sponsors. A report of school performance is to be created and submitted to school leadership and the school governing authority each year. This written report is a summation of Office of School Sponsorship- school year. 4-2025

The Office of School Sponsorship is required by Ohio law to monitor and ensure compliance with all applicable laws and rules. The office governing authority of each school reviews and approves policies as needed. In addition, the office conducts site visits during the school year to ensure each school implements its policies and procedures with fidelity and complies with all laws and rules.

The Office of School Sponsorship uses its performance framework to monitor and evaluate academic school performance targets and metrics, fiscal indicators, organization, and operations indicators and overall compliance indicator ratings. In addition, as part of the quality sponsorship goals, the Office of School Sponsorship evaluates

implement any required academic improvement plans with fidelity.

ACADEMIC PERFORMANCE

Overall, schools sponsored by the Office of School Sponsorship continue to move toward pre-pandemic performance with a significant emphasis on early literacy and the science of reading. The Office of School Sponsorship, like all Ohio sponsors, is required by ORC 3314.03 to evaluate its sponsored schools on performance measures as indicated in the building report cards issued by the Department. The Office of School Sponsorship evaluated school Performance Index scores, achievement indicators met, graduation rate, local assessments, and other metrics as reported in the 4-2025.

Overall, sponsored schools show continued improvement in their overall state report card. Chronic absenteeism in sponsored schools is decreasing as the schools focus on early intervention and student engagement. In addition, the

sponsored schools are showing improvement in early literacy and are progressing toward meeting and exceeding assessment standards by achieving or moving towards three stars or higher on the Achievement Component on the Ohio State Report Card. The Office of School Sponsorship expects to see continued improvement over the next years as the sponsored schools continue to move towards and exceed their pre-pandemic performance.

Ohio Sponsored Schools Meeting or Exceeding State Standards 2024-2025**

Ashland County Community Academy	Global Village Academy	SMART Academy
Beacon Academy	Greater Summit County Early Learning Center	Steel Academy
Beacon Hill Academy	Liberty Preparatory School	T2 Honors Academy
Cincinnati College Preparatory Academy	Mahoning Valley Community School	The Unlimited Classroom dba Valley Virtual Remote Learning Academy
Coshocton Opportunity School	Par Excellence dba Par Excellence STEM Academy	Utica Shale Academy
Dayton Business Technology High School	Rittman Academy	West Central Learning Academy II
Eagle Learning Center	Schnee Learning Center	

***Indicates schools receiving an overall rating of three stars or higher on the State Report Card or Receiving Meets Standards or Exceeds Standards on the Dropout Prevention and Recovery Report Card.*

ORGANIZATION, OPERATION, AND LEGAL COMPLIANCE

The Office of School Sponsorship works with sponsored schools to ensure compliance with rules and laws. During the 2024-2025 school year, schools participated in several on-site visits with Office of School Sponsorship leadership and staff who conducted file reviews, classroom observations, academic improvement reviews, and compliance assessments.

Additionally, the Office of School Sponsorship provided workshops, training, and leadership development opportunities throughout the year.

The Office of School Sponsorship staff also attend board meetings and committee meetings and review governing authority documentation and compliance reports throughout the year. Timely record submissions were received, and technical assistance and support was provided as needed to ensure compliance in the areas of organization, operation, and legal compliance. The Office of School Sponsorship provided access to training for board members and provided a yearlong leadership development program for principals. Sponsored schools have worked diligently throughout the 2024-2025 school year to meet compliance requirements, as well as operational and organizational standards.

FISCAL PERFORMANCE

The Office of School Sponsorship works closely with school leaders, fiscal officers, and board members. Office staff conduct monthly fiscal reviews, attend board meetings and pre- and post-audit conferences, and provide needed technical support and assistance to schools. Fiscal review ratings are based on monthly board meeting reporting, financial committee and report reviews, fiscal performance, and annual audit performance.

2024-2025 SUMMARY

The schools sponsored by the Office of School Sponsorship have made huge strides in improving their academic, fiscal, operational, compliance, and overall performance during the 2024-2025 school year.

The Office of School Sponsorship is pleased to report that its schools continue to improve and show growth in performance. The Office of School Sponsorship sponsored a total of four _____ and receiving the quality community school support funds under Ohio law.

The Office of School Sponsorship continues to improve standard operating procedures and tools and resources used to provide technical assistance, training, and development to sponsored schools. Further, t _____ continued focus on school academic improvement is evident in the performance of its school portfolio. Many schools are showing improvements in the Achievement, Progress, and Early Literacy components of the Ohio School Report Cards. The Office of School _____ Standards quality practices for its last evaluation cycle. The Office of School Sponsorship continues to work with its portfolio to ensure each school is a quality choice in its community.

A+ Arts Academy: *(Columbus)* This Columbus elementary school actively promotes academics through the infusion of the arts and encourages all students to strive for excellence in all aspects of life.

_____: *(Columbus)*
learning in all students by engaging in a standards-emotional, academic, and cognitive needs.

ACE Community Academy: *(Middlefield)* An agriculture and career-technical education focused dropout prevention and recovery school. ACE opened during the 2024-2025 school year.

Ashland County Community Academy: *(Ashland)* The school serves an at-risk population of dropout prevention and recovery students in the Ashland area and offers opportunities for students to recover credits, learn welding skills, and prepare to enter the workforce or continue to earn advanced degrees.

Beacon Academy: *(Canton)* An elementary school serving kindergarten through eighth grade in the Canton area. The school has a strong connection with the Canton community, involving families in the support and education of their children.

Beacon Hill Academy: *(Dundee)* This school in Wayne County primarily serves Amish students in grades 7 through 12. The school implements a rigorous academic program to ensure students leaving school for religious purposes after eighth grade are reading at the 10th-grade level or higher and have similar math proficiency.

Cincinnati College Preparatory Academy: *(Cincinnati)* This kindergarten through grade 12 school focuses on holistic programming and a rigorous academic program to ensure its graduates are college and career ready. The school was identified as a Quality Community School based on the 2022-2023 report card receiving four stars on the Progress measure and having a higher Performance Index than Cincinnati Public Schools for the past two years.

Coshocton Opportunity School: *(Coshocton)* The school serves an at-risk population of dropout prevention and recovery students and operates during late afternoon and early evening hours to provide a conducive environment

for students balancing work, family, and earning their high school diplomas.

Dayton Business Technology High School: *(Dayton)* This high school serves an at-risk population of dropout prevention and recovery students in the Dayton area and offers students opportunities to recover credits, learn business skills, and prepare to enter the workforce or continue working toward advanced degrees.

Discovery Academy: *(Toledo)* This elementary school focuses on quality academic programs for all students. This project-based learning school includes an autism program to ensure all students receive a quality education. The
-2019 report cards.

Eagle Learning Center: *(Oregon)* A high school serving at-risk dropout prevention and recovery students in the Oregon and Toledo area, Eagle Learning Center focuses on engaging its students by offering day and evening hours during which students earn credits and their high school diplomas.

Global Village Academy: *(Parma)* An elementary school with one of the highest-rated report cards in the state, Global Village Academy primarily serves migrant families in Parma, with a focus on academic excellence and student
for a second year and has been
-2019 report cards.

Greater Summit County Early Learning Center: *(Akron)* An elementary school focusing on student achievement and individualized learning, students at Greater Summit County Early Learning Center are challenged to present their lessons to their parents and community throughout the school year.

Franklinton High School: *(Columbus)* This high-performing dropout prevention and recovery school allows students to recover credits while offering a rigorous academic program. Many of the graduating students receive scholarships to attend four-year colleges and universities. The school has had a higher Performance Index than Columbus City School District for the past two school years.

Liberty Preparatory School: *(Smithville)* The school serves an at-risk population of dropout prevention and recovery students in the Wayne County area and provides opportunities for students to recover credits while preparing to enter the workforce.

Mahoning Valley Community School: *(Youngstown)* Situated in Youngstown, Mahoning County High School serves primarily at-risk students who have been involved in the juvenile justice system. The school strives to create a safe culture and climate for students, while providing post-high school options.

Par Excellence Academy: *(Newark)* Located in Newark, this elementary school starts each day with 90 minutes of
community schools in the area.

Rittman Academy: *(Rittman)* A small high school serving at-risk students in a rural setting, Rittman Academy is a dropout prevention and recovery high school assisting students with credit recovery and earning their high school diplomas.

Schnee Learning Center: *(Cuyahoga Falls)* A small dropout prevention and recovery high school in Cuyahoga Falls, Schnee Learning Center assists students with recovering credits and earning their high school diplomas. Schnee Learning Center shows students they can succeed in postsecondary education or military service.

SMART Academy: *(Cleveland)* An elementary school in the Cleveland Metropolitan area serving grades kindergarten through 5. SMART Academy has a focus on early literacy and preparing students as they enter middle school.

Steel Academy: *(Akron)* A dropout prevention and recovery middle and high school serving students in grades 7 through 12, Steel Academy incorporates steel drumming into its curriculum.

T2 Honors Academy: *(Warrensville)* Focused on individualized learning and college preparation, T2 Honors Academy requires students to understand social issues that impact their community while providing a rigorous curriculum.

The Unlimited Classroom dba Valley Virtual Remote Learning Academy: *(Youngstown)* An online dropout prevention and recovery school serving at-risk students in the Youngstown area, the school incorporates in-person tutoring sessions with its online program to provide a well-rounded experience for students.

Utica Shale Academy: *(Salineville)* This unique school serves at-risk high school students in Columbiana County, integrating trade credentials and employability skills into the academic program. The school partners with industries in the area to provide students with real-world experiences.

West Central Learning Academy II: *(Lima)* Serving high school grades, West Central Learning Academy II focuses on providing a safe, flexible, blended learning environment for students to learn at their own pace. The school received

Youngstown Community School: *(Youngstown)* Focusing on academics and community involvement, Youngstown Community School is truly embedded in the community. The school works to achieve academic excellence while preparing students for high school.