

THE FHS ADVISORY PROGRAM

Purpose: Preparing for Life

The Franklinton High School Advisory program promotes meaningful relationships between staff and students while providing academic and emotional support to students. Research shows that relationships are key to success in school. FHS prioritizes the relationships we build between students, staff, and the community. This is why the Advisory Program is such an essential piece of what we do at FHS.

Through weekly meetings with their Advisory, students will learn skills in Social Emotional Learning (SEL) using the Mayerson Academy Character Strengths curriculum and will learn to develop positive relational, listening, and speaking skills with peers and teachers through the practice of regular Circle Discussion protocols. Additionally, students will receive Academic advising and support from mentor teachers, and engage in College and Career Readiness activities. Each student, along with their advisor, will also develop an individualized Student Success Plan (SSP) to map out their educational path at FHS and set academic and personal goals in preparation for their life after high school.

At FHS, students take ownership of their education! They do this by:

- Actively **engaging and participating** in all academic and Advisory Group activities.
- **Cultivating and promoting** a healthy and safe school climate for themselves and others in the FHS community.
- **Developing and pursuing** their own academic and personal goals.
- Committing to **taking ownership** of their education and their life choices during high school and beyond.
- **Increasing** their social/emotional and academic skills and developing a growth mindset.

At FHS, adults provide the safe, nurturing space for students to engage in all aspects of their learning and personal development. We do this by:

- Getting to know our students as learners and as people and **building positive relationships** with them.
- **Encouraging and guiding** advisees to achieve their academic potential and explore the world around them.
- Helping students **monitor** their academic progress and goals and **supporting** their academic and social/emotional needs.
- **Facilitating** relationship building through Circle Discussion protocols during weekly Advisory meetings.
- **Challenging** students to reach higher, work harder, and dream bigger to achieve their best life.